

Enoree Career and Technology Center

108 Scalybark Road
Greenville, SC 29617

Grades 9-12 Career Center
Enrollment 566 Students
Director Mike Parris
Board Chair Mr. Chuck Saylor
Superintendent Mr. Burke Royster

864-355-7400

803-360-3527

864-355-7400

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Average | Below Average |
| 2011 | Average | At-Risk |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|-----------------------------------------------------------|------------|-----------------------|----------------------|
| Students (n = 566) | | | |
| With disabilities | 12.0% | Up from 11.1% | 11.4% |
| Career/technology students in co-curricular organizations | 10.1% | Up from 5.4% | 24.2% |
| Enrollment in career/technology courses | 566 | Up from 514 | 586 |
| Students participating in work-based experiences | 6.2% | Up from 0.0% | 19.0% |
| Teachers (n = 17) | | | |
| Teachers with advanced degrees | 17.6% | Up from 15.8% | 25.0% |
| Continuing contract teachers | 70.6% | Up from 68.4% | 74.5% |
| Teachers returning from previous year | 82.4% | Down from 86.8% | 90.5% |
| Teacher attendance rate | 90.0% | Down from 94.6% | 95.8% |
| Average teacher salary* | \$46,734 | Up 4.8% | \$48,775 |
| Professional development days/teacher | 10.6 days | Down from 11.1 days | 13.2 days |
| Center | | | |
| Director's years at center | 8.0 | Up from 7.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 100.0% | No change | 85.0% |
| SACS accreditation | Yes | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 14 | 126 | 44 |
| Percent satisfied with learning environment | 92.9% | 87.3% | 86.3% |
| Percent satisfied with social and physical environment | 100.0% | 87.0% | 82.3% |
| Percent satisfied with school-home relations | 78.6% | 88.4% | 75.0% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---------------------------------------------|----------------------------|--------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | | n | % | | n | % | |
| All Students | 503 | 93.4% | 90.3% | 121 | 98.3% | 93.0% | 136 | 98.5% | 96.9% |
| Students with Disabilities on Diploma Track | 34 | 79.4% | 81.4% | 4 | I/S | 74.2% | 2 | I/S | 96.3% |
| Gender | | | | | | | | | |
| Male | 233 | 90.1% | 87.6% | 42 | 97.6% | 91.4% | 40 | 100.0% | 96.9% |
| Female | 270 | 96.3% | 93.2% | 79 | 98.7% | 94.5% | 96 | 97.9% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 294 | 92.2% | 92.9% | 64 | 98.4% | 94.4% | 22 | 100.0% | 96.8% |
| African American | 111 | 93.7% | 86.8% | 31 | 100.0% | 91.3% | 15 | 93.3% | 96.4% |
| Asian/Pacific Islander | 8 | 100.0% | 89.5% | 3 | I/S | 96.7% | 0 | N/A | 100.0% |
| Hispanic | 89 | 96.6% | 92.5% | 23 | 95.7% | 95.0% | 2 | I/S | 96.3% |
| American Indian/Alaskan | 1 | I/S | 97.8% | 0 | N/A | 99.0% | 0 | N/A | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 64 | 98.4% | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 304 | 91.8% | 87.7% | 121 | 98.3% | 93.3% | 73 | 97.3% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year.

Enoree Career and Technology Center serves students primarily from Berea, Carolina, Travelers Rest, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career courses.

The programs/ courses taught at Enoree include Automotive Collision Repair, Automotive Technology, Building Construction, Gerontology, Medical Terminology, Health Science, Cosmetology, Early Childhood Education, Emergency Responder, Pharmacy Tech, Law Enforcement, Graphic Arts, Fashion Merchandising, Career Development/ Rotation, Sports Medicine, and Digital Multimedia.

Many of the courses taught at Enoree are dual-credit or have an articulation agreement in place with Greenville Tech.

- All programs are offered in accordance with the standards established by the SC State Department of Education Office of Career and Technology Education.
- Our Cosmetology students had a 100% success rate on the State Cosmetology Certification for the fifth straight year.
- Our Gerontology program had 91.6% success rate on their National Certification Exam.
- Building Construction has received National Center for Construction Education and Research (NCCER) certification.
- Our Health Sciences department meets DHEC standards and the Gerontology program is certified by the State of South Carolina.
- Our Emergency Responder program receives Red Cross certification in CPR and AED.
- Every second year student received academic assistance by using the WIN Employment skills training software and 98.8% of these students received a Work Keys Employment Skills Certificate.
- Enoree had 30 students compete in the State Skills USA Competition
- Enoree had four Skills USA State Champions and thirteen students place second or third in the state in individual or team Skills USA competition.

Enoree selects students of the month in each program at the school. Students of the year in each program were recognized at the Center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society.

Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a dramatic increase in enrollment over the past six years. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the next step, whether it is entering the work force or continuing their education in a post-secondary environment.

Mike Parris, Director

Teresa Sailors, School Improvement Council

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--------------------------------------------------------------|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Enoree Career and Technology Center has been designated as a:

| | |
|---|-------------------------------------------------------------------------------------------------------|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

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